Music development plan summary: Challney High School for Boys

Overview

| Detail | Information |
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| Academic year that this summary covers | 2023-24 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | December 2024 |
| Name of the school music lead | Paul Daggett |
| Name of school leadership team member with responsibility for music (if different) | Nicola Quick |
| Name of local music hub | Luton Music Service |
| Name of other music education organisation(s) (if partnership in place) | Chiltern Learning Trust |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Music Curriculum

The curriculum for Year 7 and Year 8 is published on the School website

We support pupils with EAL and SEND with additional teacher support, clear labelling of student issues and schemes of learning/ lesson plans with adaptive teaching and scaffolding implemented.

Curriculum plan link here for Year 7 and 8

The curriculum is designed around the model music curriculum, ensuring there is a range of listening, performing and composing, exploring music from a range of genres. Emphasis is placed on music in the community and pupil access to music listening and performance. A bigger emphasis is being placed on technology in music. The curriculum is predominantly practically based using a range of percussion instruments,

keyboards, ukuleles and a suite of Chromebooks. We will be exploring how singing can be included in the curriculum given the community. Pupils in Year 7 and 8 are taught in mixed ability classes for one hour a week. There are a few pupils on a rotation in Year 8

The head of music will make contact with Luton Music Service and has entered into a partnership with London Music Theatre Orchestra (LMTO Upbeat) where 60 boys (2 groups of 30) teaching and motivating pupils in small instrumental groups, gradually bringing them together to form an orchestra. The instruments are clarinet, trumpet, French horn, cello. The 60 boys will be taken to a West End matinee as part of the experience.

The school is aiming to establish a GCSE music class in September 2025 see below "In the future"

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music tuition

Drum, brass and violin tutors visit the school to deliver instrumental lessons during school time. Music teachers are also timetabled to deliver lessons on bass, drums and keyboard/piano. This tuition is free, funded by the school. Pupils can rehearse in the music room G3, lunchtime and afterschool. They can borrow instruments from the music department.

Extracurricular Music

The Head of Music is exploring opportunities out of lesson time. Activities are open to all Pupils via posters and advertising. For the Autumn term 2024 there will be a Stomp club (Monday), Keyboard Club (Tuesday) and House Band (Wednesday)

The Head of Music is also in regular contact with the Chiltern Learn Trust Music coordinator exploring additional performing opportunities.

Other opportunities

Pupils can progress in music outside of lesson time by being signposted to activities run in the local community and Luton Music service.

Exam entries

Pupils can be entered for music exams, typically ABRSM, Trinity and RSL.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical events

Pupils will be performing at Open evening in October 2024

The Head of Music is exploring concerts and how they will work with the community and culture. It is envisaged that extra-curricular groups, together with soloists will form informal concerts. We are also exploring a Talent Show for Summer term 2025.

Singing in assembly is at present difficult to organise as assemblies are not in Year groups, however this can be explored by sending Y7 to a different large space to sing.

Challney High School for Boys is celebrating 75 year anniversary this year. The idea is produce a whole song that could be sung by the boys.

Pupils get involved in concerts through regular attendance to rehearsals, they will all perform and watch and encourage others. Parents will be invited for free.

LMTO Project will visit a West End Show (£15 ticket- check travel cost) and it is envisaged to give another opportunity to see a show/ concert in the Summer term 2025.

Other opportunities in Luton and the surrounding area will also be promoted to encourage live music making.

In the future

This is about what the school is planning for subsequent years.

The Head of Music has started September 2024 and is excited with the challenge ahead to promote music in the community, providing a high quality music provision.

Improvement to curriculum music will include layout of the music room to provide a practical ensemble space. Quality of instruments at KS3 needs to improve, so all keyboards are universal with adequate timbres to showcase expression. Instruments will be clearly on display, with opportunities to perform.

All of Y7 and Y8 will receive one hour of music a week.

September 2025 a GCSE class will start (in Y9) ready for graduation in June 2028.

There is an aim for termly music concerts- Autumn Concert, Spring Concert, Summer concert. It is envisaged that other departments will get involved in concerts, for example Food, DT, Art and Photography.

Further information (optional)

Luton Music Service development plan

Chiltern Learning Trust development plan

To check